

Good afternoon, RUSD families.

We have an important update. We are pleased to welcome students back to school in a hybrid model beginning Monday, September 21, 2020.

Our phased reopening plans allow for some Special Education students to return to school beginning Monday, September 14, 2020. Next week you will receive information about your student's hybrid learning schedule along with a reopening guidebook to help prepare for what to expect as it relates to physical distancing, school policies and updated timely testing capabilities. The return to on-campus instruction will not have any impact on students enrolled in Rocklin Virtual Campus (RVC).

In order for our teachers to have time to prepare classrooms and school staff to prepare our campuses, we will operate on the Monday early release schedule the week of September 14, 2020.

You may ask why RUSD is able to open now so we'd like to address that:

Because there are updated, timely testing capabilities for schools in our county, it has been determined by state and county public health experts that there is low enough spread in Placer County for us to safely return to in-person instruction, using safety protocols. From the beginning of this pandemic we have been driven by a philosophy that while we must prioritize safety, having students receive in-person instruction was preferable for both academic and social-emotional reasons.

We'd like to thank our community of educators, support staff, families and students for their support and patience as we take all necessary precautions that allow students back into the classroom. We look forward to starting this new chapter together!

Sincerely,

Roger Stock Superintendent

PHASED SCHOOL REOPENING

Welcoming students back with safety in mind.

Updated 9/4/2020





DISTANCE LEARNING



We are here

This is our current stage where students are engaging in distance learning through set schedules and daily interactions with teachers and classmates.



LIMITED STUDENT ACCESS Beginning 9/14/20

Distance learning continues for most students; however, some Special Education and English Learner students will be asked to return to school for required services, assessments, and instruction. Details will be communicated to these families.



HYBRID LEARNING MODEL Beginning 9/21/20

Combines in-person check in and at-home learning.

For grades TK-1, students would be in an "AM" or "PM" group, five days a week. This schedule takes into account the age of TK-1 students and their need for more consistent in-person instruction.

For grades 2-6, students would be in an "A" or "B" group and attend school 2-3 days each week. For example, Group A would attend on Tuesday and Thursday and Group B would attend Wednesdays and Fridays, with both groups attending alternating Mondays. On athome days, students would be required to participate in a daily live check in and engage in independent or project-based work and at times, live instruction in PE, VAPA or electives.

For grades 7-12, students would be in an "A" or "B" group and attend school 2-3 days each week. For example, Group A would attend on Tuesday and Thursday and Group B would attend Wednesdays and Fridays, with both groups attending alternating Mondays. During at-home days, students will be required to participate in a daily live check in and complete independent or project-based work.



TRADITIONAL SCHEDULE WITH RESTRICTIONS

Five days a week on-campus instruction with daily sanitizing, social distancing and limits on large gatherings, extracurricular activities, and athletics.



TRADITIONAL SCHEDULE WITH NO RESTRICTIONS

Five days a week on-campus instruction with assemblies, extracurricular activities, and athletics. Daily health self-screenings may still be required.

In each stage, we will continue to operate Rocklin Virtual Campus (RVC) for our exclusive online learners.

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